

COMPARING ARTICLES AND ESSAYS AND POETRY ABOUT THE CIRCUS

Instructions:

- A. Read “ The Circus brings ...Lifetime” article and:
 1. Identify the thesis – Underline the text which states the thesis
 2. Find 5 poetic devices – highlight and label
 3. Identify 3 pieces of evidence of bias. – loaded words, phrases, publication, author

- B. Read “Animals in the Circus” essay and identify:
 1. The thesis – Underline text which states the thesis
 2. 5 poetic devices – highlight and label
 3. 3 examples of bias – highlight

- C. Fill the chart below

	“Circus Animals”	“Circus Brings ...Lifetime”	“Animals in the Circus
<u>Purpose</u> Persuasive or expository? Entertainment, Awareness, reflection, information?			
<u>Audience</u>			
<u>Theme/thesis</u> Support with an example			
<u>Language –</u> formal/informal?			

Simple/complex? Literal or figurative?			
Bias: Against or towards what? Words or phrases which show bias			