

### Rubric for Debate

	4	3	2	1
B9 interpret, analyse, and evaluate ideas and information from texts.	Has chosen <b>at least four</b> strong, reliable sources to support main points. Has explained why their sources are relevant for their debate. Has explained why they are strong sources.	Has chosen <b>three</b> strong, reliable sources to support main points. Has explained why their sources are relevant for their debate.	Has chosen <b>two</b> sources to support main points. Evidence is weak. Has minimally explained why their sources are relevant for their debate.	Has chosen <b>one</b> source to support main points. Evidence is weak. Would benefit from explaining why their sources are relevant for their debate.
B2 read independently, to comprehend a wide variety of information and persuasive texts with increasing complexity and subtlety of ideas and form.	Has identified <b>at least four</b> sources that they will use for their debate. Has notated <b>all of their</b> sources, explaining what the main ideas are. Has expanded on the information from the sources in their notes.	Has identified <b>three</b> sources that they will use for their debate. Has notated all <b>three</b> sources, explaining what the main ideas are.	Has identified <b>two</b> sources to support main points. Has notated at least <b>one</b> source, explaining what the main ideas are.	Has identified <b>one</b> source to support main points. Would benefit from notating the source.
A9 speak and listen to interpret, analyse, and evaluate ideas and information from texts.	Has integrated at least <b>four</b> sources into the debate. Has expanded on the source in the debate. Responds to all of the opposition's points <b>respectfully, and has followed the debate rules.</b>	Has integrated <b>three</b> sources into the debate. Responds to all of the opposition's points <b>respectfully, and has followed the debate rules.</b>	Has integrated <b>two</b> sources into the debate. Responds to most of the opposition's points <b>respectfully, and has followed the debate rules.</b>	Has integrated <b>one</b> source into the debate. Responds to less than half of the opposition's points <b>respectfully, and has followed the debate rules.</b>
A4 select, adapt, and apply a range of strategies to interact and collaborate with others in pairs and groups	Has completed peer assessment for <b>all</b> group members. Each group member has a clear designated roll. Has performed the designated task exceptionally (both teacher and student evaluations are used to determine this).	Has completed peer assessment for <b>all</b> group members. Each group member has a clear, designated roll. Has performed the designated task competently (both teacher and student evaluations are used to determine this).	Has completed peer assessment for <b>at least half</b> of the group members. Has performed the designated task, but could use improvement (both teacher and student evaluations are used to determine this).	Has completed peer assessment for <b>less than half</b> of the group members Would benefit from performing the task assigned to them.