## \#1

PLO : Student should be able to provide evidence of understanding of how text is influenced by an author's personal, social, cultural or historical surroundings.

This means: You will choose a topic from below or confirm one of your own with Mrs. Mahoney and through a variety of choices of 'show what you know', connect the environment surrounding the writing of the novel to its content.

## TOPIC Choices:

1. Research your author's personal life and write a 2 page report which explains how his/her life is reflected personally or culturally in the events, characters and/or themes of the novel.
2. Using an event described or alluded to in your novel (ie. Martin Luther King's March on Washington or the Cold War) research this event and then explain how it is connected to the novel. We will brainstorm some more if you're stuck.
3. Research the era your novel is set politically, historically or socially. Discuss how we can see evidence of this era within the novel.

Requirements:

1. You will need to plan a collection tool for your research. Pages of notes will not suffice. You may choose to collect your information on note cards or categorize it and place your notes in categories as you look. This is a PLO - being able to collect and organize information in a logical and usable form.
2. You will need to collect all sources to form a bibliography page in APA format.
3. All research material MUST be CITED in APA format within the body of your information.
4. You require at least 3 sources - no Wikipedia.
5. You must use clear connections to your text WITH CLEAR AND SPECIFIC EXAMPLES.

Show what you know:
How you choose to put your information together is up to you, BUT...

- You must include citations regardless of creating a poster or writing a report.
- You must focus on forming a clear connection between the novel and the outside forces at the time it was written.
\#2
PLO VOCABULARY: Students are to be able to show how they have strategies to decipher words (other than the dictionary/Internet) and be able to show their growth in vocabulary.

Assignment A: Choose 20 complex/challenging words from your novel. For each word :
a. Explain what strategy you used to decipher its meaning.
b. Include the page \# you found this word on.
c. Write a sentence using the word in context to show your understanding.

OR
Assignment B: If your novel has no very challenging words, choose 20 different sentence within the novel where a better or more sophisticated word could be used. Using the sentence and page \#, suggest the substitute word AND use this same substitute word in a sentence of your own.

