ENGLISH EIGHT COURSE OUTLINE 2017-01-20

Mrs. K. Mahoney

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The goal of this course is to give you an opportunity to increase your reading, discussion and writing skills.

Two Themes:

Term 1: “Justice”

Reading – short stories, poetry, novel, non-fiction, plays

Speaking – small groups all the way to ways to make a more formal presentation

Writing Skills – writing strong powerful sentences to writing effective paragraphs

Vocabulary Skills - Weekly vocabulary strategies including Word of the Week

Independent reading – reading logs and reading ‘interviews’

Mechanics: Punctuation, capitalization, sentence structure…

Term 2: “Connecting”

Choice of novel

Doing research without copying/plagiarism

Making connections to text

Create an exhibit

Continuation of all skills from Term 1

Evaluation:

Every assignment will have Learning Outcomes (PLOs) attached. This is what skill we are working on. Each PLO comes from one of 3 categories:

A Speaking and Listening – group work, discussions, presentations, viewing film/video, being an effective audience member.

B Reading and Viewing – Can you understand what you are reading and apply skills to new situations? Can you set goals and use organizational tools? Can you recognize similarities and differences between texts? Vocabulary skills – can you add to your own vocabulary and decipher vocabulary words?

C. Writing and Representing – Writing and drawing/illustrating, punctuating, connecting using personal responses, reading response logs.

Your work will be evaluated on a 4 point scale for each PLO:

4 Exceeding the standard

3 Fully meeting the standard

2 Minimally meeting the standard

1 Not yet meeting the standard

Your final 4 point average will be converted to a percentage grade at the end of the term.

EXPECTATIONS:

1. You are responsible for your learning.
2. BE ON TIME.
3. You will use the Teacher/Homework page any time you are have missed class.
4. You will ask for help when you are unsure about any task.
5. You will be respectful of all members of the class and staff.
6. You will not use your phone in class unless instructed to do so by the teacher.
7. You will meet due dates and deadlines.

Assignment Guidelines:

1. All assignments are to be neatly written or computer generated with the assignment name and your name.
2. If you want to email an assignment, have a clear subject line and double check with me if your assignment was received.
3. There will be a cut off for assignments at the end of each term. Any missing work from the term MUST be submitted by that date.

How Do I Use the Teacher Pages?

1. Go to the PCSS website using

<http://www.yesnet.yk.ca/schools/pcss/newsite/index.php/teacher-pages>

OR simply google PCSS Teacher Pages.

1. Click on Mrs. Mahoney
2. Click on English 8
3. Entries are organized from most recent and will include a brief summary of what we did that day including any handouts you will need.
4. If you need a handout mentioned in the entry, click on the Handouts tab and look for the English 8 column. You may view and/or download them from here.
5. If you are lost as to what to do, click on the HELP tab and send me a message explaining what the trouble is and I will try to assist you as best I can.