

Group Activities Rubric

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Conversation and exchange of ideas	Silence. No communication between group members.	Although members are working, they are working separately and not communicating about their work. Some appear to be left out of the conversation whether by choice or not. There is limited variety of viewpoints. Adding irrelevant points or off topic.	The entire group is communicating about their work but would benefit from clearer or more structured conversation. Although there is some exchange of ideas, some are monopolizing the conversation. Viewpoints are evident but could benefit from more exploration. Staying on topic with relevant comments.	Effective sharing of all ideas with conversation focussed on the task. All ideas are encouraged and exchanged. A variety of viewpoints are being explored thoroughly. Probing questions and asking for clarification from others.
Task/getting things done	No idea of task at hand. Sitting around doing very little. Some members are	Some awareness of task but may be missing some of the criteria.	Solid awareness of the task. Organized and all criteria fulfilled to a	Task is clearly understood and all criteria are fulfilled and

	<p>letting someone else do the work. No evidence of task completion.</p>	<p>Some individuals are doing minimal work. Although there is some evidence of task completion, some elements are missing or poorly explained/displayed Disorganization is a problem.</p>	<p>reasonable level. All members have contributed to the task. There is much evidence of task completion and the evidence is in a suitable format.</p>	<p>presented above and beyond the expectations. Further exploration or suggestions may be added. Organized and runs like clockwork. All members have taken on a part of the task.</p>
Listening	<p>Chatting, looking around, on cell phone, sleeping, working on other work, etc.</p>	<p>Losing focus. Only occasional eye contact.</p>	<p>Responding to others either verbally or non-verbally. Answering questions. Focussed on members when they speak.</p>	<p>Adding input to previous statements and providing different opinions. Steady eye contact. Body language shows interest and listening (leaning forward,</p>

				nodding, etc.)
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