

PEER REVIEW FOR CHILDREN'S BOOK REVIEW

Writer of the review _____

Peer reviewer's name _____

INSTRUCTIONS:

Read the review of the book which a classmate has asked you to look over. Check off the items below which apply.

Fill in the 2 strengths and 1 suggestion section below the checklist.

Return to the writer of the review.

NOTE: You are being evaluated on your ability to review/peer edit. Please take this assignment seriously so that this process is helpful to the writer.

- Title is catchy and original.
- There is a brief summary of the book (2 – 3 sentences)
- The review includes at least 4 areas from the list below:
 - Audience
 - Theme
 - Characters/characterization
 - Plot
 - Illustrations
 - Conflict
- The review includes examples from the book.
- The review uses the language of literature.
- The spelling is correct.
- The title of the book (underlined) and the author is included in the review.
- The punctuation is correct.
- The review evaluates what is positive and/or negative about the book rather than analyzing and re-telling.
- The review is organized in a logical manner with transitions between ideas. Sample transitions include: Also, however, Another idea which.... , in addition
- The review uses the language of literature: ex. Using character not the guy.
- The review is written in an engaging way which reflects the writer's voice.
- The conclusion effectively summarizes the writer's opinion of the book.
- The reviewer has gone above and beyond the basic criteria, including other ideas which add or detract from the book. For example: "This book uses a lot of rhyme which makes it fun for small children."

2 Strengths:

1 suggestion:

