

Name _____ Per. _____ Date _____

Poetic Sound Devices

Assonance, Consonance, and Alliteration

Directions:

- Read the line of poetry provided
- Look out for assonance, consonance, and alliteration.
- On the blank, please write which of these three sound devices is being utilized.
- Then, underline the matching sounds.

1. _____ “Strips of tinfoil winking like people” (Sylvia Plath)
2. _____ “When the world is puddle-wonderful” (e.e. cummings)
3. _____ “The river murmured” (Jeffrey Farnol)
4. _____ “With bloody blameful blade he bravely broached” (Shakespeare)
5. _____ “That dolphin-torn, that gong-tormented sea” (W.B. Yeats)
6. _____ “The spider skins lie on their sides” (Annie Dillard)
7. _____ “The crumbling thunder of seas” (Robert Louis Stevenson)
8. _____ “Sad uncertain rustling” (Edgar Allan Poe)
9. _____ “With blinding sight / blind eyes could blaze” (Dylan Thomas)
10. _____ “My darling, my darling, my life and my bride” (Edgar Allen Poe)

Rhyming: Types of Rhyme and Rhyme Scheme

From “Annabel Lee” by Edgar Allen Poe

The angels, not half so happy in heaven,
Went envying her and me –
Yes! – that was the reason (as all men know,
In this kingdom by the sea)
That the wind came out of the cloud by night,
Chilling and killing my Annabel Lee.

1. Underline rhyming words, then describe the rhyme scheme: _____
2. Where is there internal rhyme? _____
3. Where is there an example of alliteration? _____

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From “All Falls Down” by Kanye West

Now tell me that ain't insecure
The concept of school seems so secure
Sophomore, three years, ain't picked a career

1. Underline rhyming words, then describe the rhyme scheme: _____
2. Where is there internal rhyme? _____
3. Where is there slant rhyme? _____
4. Where is there identical rhyme? _____

“Hope is the Thing with Feathers” by Emily Dickinson

Hope is the thing with feathers
That perches in the soul,
And sings the tune without the words
And never stops at all.

1. Underline rhyming words, then describe the rhyme scheme: _____
2. Where is there slant rhyme? _____